

**Programme Outcomes, Programme Specific  
Outcomes and Course Outcomes  
For M.Phil. Course**

**Programme Name: M.Phil in Himalayan Studies**

**Number of Semesters: 4**

## **PROGRAMME OUTCOME**

- The M.Phil course is intended to develop research aptitudes in M.Phil students having an orientation with multidisciplinary research practices and area studies approach specially in the context of the Himalaya
- Prepare the M.Phil students with broad understanding social science research methods and practices
- To inculcate a vision of research on the different aspects of the Himalaya from social science standpoint
- Develop language competency in at least one language spoken in the Himalaya

## **PROGRAMME SPECIFIC OUTCOMES**

- M.Phil students are expected to learn the imperatives of Area Studies in relation to researches done on the Himalaya
- Engagement with the major discourses available in the world of Himalayan Studies
- Imparting confidence to deal with multidisciplinary and interdisciplinary research methods
- Preparing M.Phil students in the art of writing standard research pieces of publishable standard
- Developing skills to examine, comment on issues related with the Himalaya and carry forward social science research independently on the Himalaya
- Enabling M.Phil students to become an commentator on the national and international concerns of the Himalaya

## COURSE OUTCOME

### M. Phil in Himalayan Studies (under CBCS System)

<b>SEMESTER I</b>		
<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcome</b>
HS 01	Research Methodology I	<p><b>Knowledge gained:</b></p> <ul style="list-style-type: none"> <li>• Meaning of Research in Social Sciences</li> <li>• Steps involved in social science research</li> <li>• Tools and techniques of research</li> </ul> <p><b>Skills gained:</b></p> <ul style="list-style-type: none"> <li>• Ability to deal with different methods</li> <li>• Ability to collect data from different sources</li> <li>• Ability to deal with data so collected</li> </ul> <p><b>Competency developed:</b></p> <ul style="list-style-type: none"> <li>• Grounded understanding of theories and methods of research</li> <li>• Capacity to analyse data</li> <li>• Aptitude to deal with qualitative and quantitative research</li> </ul>
HS 02	Research Methodology II	<p><b>Knowledge gained:</b></p> <ul style="list-style-type: none"> <li>• Specificities of historical research</li> <li>• Technicalities of research proposal</li> <li>• Quantitative data analysis</li> </ul> <p><b>Skills gained:</b></p> <ul style="list-style-type: none"> <li>• Ability to deal historical data</li> <li>• Ability to balance objectivity subjectivity in research</li> <li>• Ability to deal with quantitative data through computer application</li> </ul> <p><b>Competency developed:</b></p> <ul style="list-style-type: none"> <li>• To develop Research proposal</li> <li>• To prepare research article of publishable standard</li> <li>• Aptitude to analyse quantitative data through computers and softwares</li> </ul>
		<p><b>Knowledge gained:</b></p> <ul style="list-style-type: none"> <li>• Origin and evolution of Area Studies as an approach</li> <li>• Objectives and Methods of Area Studies</li> </ul>

HS 03	Area Studies: Perspectives and Approaches	<ul style="list-style-type: none"> <li>• Critical Estimation of Area Studies</li> </ul> <p><b>Skills gained:</b></p> <ul style="list-style-type: none"> <li>• Ability to develop Area Studies focus in research</li> <li>• Ability to develop Area Studies outlook towards understanding Himalaya</li> <li>• Ability to carry forward research premised on Area Studies Approach</li> </ul> <p><b>Competency developed:</b></p> <ul style="list-style-type: none"> <li>• Aptitude to find out adequacies and inadequacies of Area Studies Approach while researching the Himalaya</li> <li>• Capacity to examine the Himalaya beyond the limits of Area Studies Approach</li> </ul>
HS 04	Interdisciplinary Approaches to Social Science Research	<p><b>Knowledge gained:</b></p> <ul style="list-style-type: none"> <li>• Interdisciplinarity in social sciences</li> <li>• Multidisciplinary and Tran-disciplinary research</li> <li>• Orientalism</li> </ul> <p><b>Skills gained:</b></p> <ul style="list-style-type: none"> <li>• Ability to deal with multidisciplinary research practices</li> <li>• Ability to develop interdisciplinary research orientation</li> <li>• Ability to decipher the discursive practices of knowledge formation</li> </ul> <p><b>Competency developed:</b></p> <ul style="list-style-type: none"> <li>• Aptitude to deal with politics of knowledge vis-a-vis research</li> <li>• Capability to impart lessons drawn from different social sciences in one's research project</li> <li>• To look beyond the confines of one single discipline</li> </ul>
HS 05	Research and Publication Ethics	<p><b>Knowledge gained:</b></p> <ul style="list-style-type: none"> <li>• Need of Philosophy and Ethics in Social research both in theory and practice</li> </ul> <p><b>Skills gained:</b></p> <ul style="list-style-type: none"> <li>• Ability to deal with ethical issues involved in research</li> <li>• Ability to maintain scientific conduct while doing research in social sciences</li> <li>• Ability to deal with standard practices of publication ethics</li> </ul> <p><b>Competency developed:</b></p> <ul style="list-style-type: none"> <li>• Aptitude to apply philosophy and ethical concerns in one's research</li> <li>• Capacity to handle with open access publications/ data</li> <li>• Capability to orient research following the norms and practices of publication misconduct</li> </ul>

**SEMESTER II**

HS 06	Geography and History of Eastern Himalayas	<p><b>Knowledge gained:</b></p> <ul style="list-style-type: none"> <li>• Physical landscape of the Himalaya</li> <li>• Resource base of the Eastern Himalaya</li> <li>• Sustainability question in the Eastern Himalayan context</li> <li>• State formation in the Eastern Himalaya</li> <li>• Tibetan identity question</li> </ul> <p><b>Skills gained:</b></p> <ul style="list-style-type: none"> <li>• Ability to deal ecological perspective in relation to the Eastern Himalaya</li> <li>• Ability to engage with the political history of the Eastern Himalaya</li> <li>• Ability to examine political identity questions in Eastern Himalaya</li> </ul> <p><b>Competency developed:</b></p> <ul style="list-style-type: none"> <li>• Aptitude to apply geographical knowhow in Himalayan Studies</li> <li>• Capacity to deal with historical data and interpretations in Himalayan Studies</li> <li>• Capability to engage with emerging political issues in the Eastern Himalayan region</li> </ul>
HS 07	Economy and Politics in Eastern Himalayas	<p><b>Knowledge gained:</b></p> <ul style="list-style-type: none"> <li>• Traditional economy in the Eastern Himalaya</li> <li>• Urbanisation and Industrialisation in the Eastern Himalaya</li> <li>• Economic potentiality of the Eastern Himalaya</li> <li>• Emerging political reality of the Eastern Himalaya</li> <li>• Emerging cultural issues in the Eastern Himalaya</li> </ul> <p><b>Skills gained:</b></p> <ul style="list-style-type: none"> <li>• Ability to deal with concepts like tribal and peasant society in the context of the Eastern Himalaya</li> <li>• Ability to examine state intervention in spheres of the Eastern Himalayan economy and development</li> <li>• Ability to engage with issues like civil society, democratisation, ethnic diversity in the Eastern Himalayan context</li> </ul> <p><b>Competency developed:</b></p> <ul style="list-style-type: none"> <li>• Capacity to develop critical perspectives in the study of the Eastern Himalayan region</li> <li>• Capability to handle with crucial issues like the problems of development and security of small and</li> </ul>

		<p>landlocked countries in the Eastern Himalaya</p> <ul style="list-style-type: none"> <li>• Aptitude to engage with strategic environment of the Eastern Himalayan Region</li> </ul>
HS 08	People, Society and Culture in Eastern Himalayas	<p><b>Knowledge gained:</b></p> <ul style="list-style-type: none"> <li>• Ethnic composition of the Eastern Himalaya</li> <li>• Social structure of major ethnic groups of the Eastern Himalaya</li> <li>• Demographic consideration and migration in the Eastern Himalaya</li> <li>• Gender question in the Eastern Himalaya</li> </ul> <p><b>Skills gained:</b></p> <ul style="list-style-type: none"> <li>• Ability to examine cultural dynamics in the Eastern Himalayan context</li> <li>• Ability to problematise the issue of people's movement and migration issue in the Eastern Himalayan context</li> <li>• Ability to examine issues of assimilation and integration in the Eastern Himalayan context</li> </ul> <p><b>Competency developed:</b></p> <ul style="list-style-type: none"> <li>• Capacity to engage with Sociology and Anthropology while doing research on the Eastern Himalaya</li> <li>• Capability to develop a cultural interpretation of issues which are seemingly political in nature and form</li> </ul>
HS 09	Tibetan/ Nepali Language	<p><b>Knowledge gained:</b></p> <ul style="list-style-type: none"> <li>• Basics of scripts</li> <li>• Basic Grammar</li> <li>• Basic composition</li> </ul> <p><b>Skills gained:</b></p> <ul style="list-style-type: none"> <li>• Ability to read</li> <li>• Ability to write in Tibetan/ Nepali</li> <li>• Ability to translate</li> </ul> <p><b>Competency developed:</b></p> <ul style="list-style-type: none"> <li>• Capacity to continue conversation in Tibetan/ Nepali</li> </ul>
<b>SEMESTER III</b>		
NA	Assignments (Seminar paper presentation, Term Papers, Synopsis of M.Phil Dissertation)	<p><b>Knowledge gained:</b></p> <ul style="list-style-type: none"> <li>• Orientation with researches done on the Himalaya</li> </ul> <p><b>Skills gained:</b></p> <ul style="list-style-type: none"> <li>• Ability to write research articles</li> <li>• Ability to make formal presentation</li> <li>• Ability to develop research proposal</li> </ul>

		<p><b>Competency developed:</b></p> <ul style="list-style-type: none"> <li>• Capacity to initiate research independently</li> </ul>
<p><b>SEMESTER IV</b></p>		
NA	Dissertation and Viva-Voce	<p><b>Knowledge gained:</b></p> <ul style="list-style-type: none"> <li>• How to do field work</li> <li>• How to collect data</li> <li>• How to analyse data</li> <li>• How to do literature review</li> </ul> <p><b>Skills gained:</b></p> <ul style="list-style-type: none"> <li>• Ability to prepare dissertation</li> <li>• Ability to make use of skills acquired in previous semesters</li> <li>• Ability to face academic interviews</li> </ul> <p><b>Competency developed:</b></p> <ul style="list-style-type: none"> <li>• Capacity to continue research independently</li> <li>• Capacity to develop thesis out of one's research problem</li> </ul>