



Dr. Juhi Routh

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Subject Specialization: Existentialism and Phenomenology.

Areas of Research Interest: Existentialism, Phenomenology, Political Philosophy, Metaphysics, Public relationship, Women Studies, Open and Distance learning.

No. Of Publication: 3

Achievement and Awards: **JRF, Indian Council of Philosophical Research, New Delhi.**

Experiences:

- 8 years teaching experiences in Islampur College, NBU.
- 4 years teaching experiences in CDOE, NBU.
- ICPR, New Delhi, “Orientation Programme on Research in Philosophy”, 7-9 March, 2013
- UGC SPONSORED RESEARCH SCHOLARS’ TRAINING PROGRAMME, Academic Staff College, NBU, 9-10 Oct, 2012.
- Member, P.G. Expert Committee in Philosophy for CDOE, NBU since 2018.
- Member, Subject Committee in Philosophy in UG Level for CDOE, NBU since 2018.

Publications:

- Routh, Juhi, “The Free-Will Debate”, in *Philosophical Papers*, Vol. X, Dept. of Philosophy, NBU, 2014.
- Dr. Routh, Juhi, “Importance of Regeneration India and Participation of Women to Build Ideal Society According to M. K. Gandhi”, in *International Journal Of Advance Research and Innovative Ideas in Education*, IJARIE, Vol. 7, Issue I, pp. 1043-1046, 2021.
- Dr. Routh, Juhi, “Distance Education is no more Distant”, in *DOOR SIKSHA*, NBU PRESS, 2022.

Participation and Presentation:

- Workshop on “Open Educational Resources for Distance Mode of Learning”, 11-12 March, 2011
- Paper Presented “Role of Religion and Culture in Human Freedom” in **National seminar on Trends and Developments in Science, Social Science and Humanities**, 22Aug., 2015.
- Participation in **National Seminar, Center for Ambedkar Study**, NBU, 2010
- Participation in **Special Assistance Programme (UGC)**, NBU, 7-8 March, 2011
- Paper presented “Freedom: A Philosophical Debate” in *Analysis and Synthesis: Depth Dimension of Research*, Salesian College, Siliguri, 12th July, 2014
- Paper presented “A Proximity Relationship between Teacher-Student in Distance and Online Education”, in National Seminar on *Inclusive Growth Through Open and Distance Learning: Strategy and Policy Perspective for Higher Education*, NBU Press, 2022.