

2012

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| 1. Kindly provide the details of the Institution | |
| Name of the Institution | University of North Bengal |
| Year of Establishment of the Institution | 1962 |
| Address Line 1 | P. O. North Bengal University |
| Address Line 2 | Raja Ram mohunpur |
| City/Town | Darjeeling |
| State | West Bengal |
| Postal Code | 734013 |
| Email Address | nbuvc@nbu.ac.in |
| 2. NAAC Accreditation/Reaccreditation Details | |
| Year of Accreditation/Reaccreditation | April 2006 |
| Current Grade | B++ |
| CGPA | |
| 3. Institutional Status | State University |
| | |
| 4. Contact Person Details | |
| Name of Head of Institution | Prof. Samir Kumar Das |
| Contact Phone | 0353-2776366 (o) |
| Email | nbuvc@nbu.ac.in |
| Website URL | nbu.ac.in |
| Name of IQAC Coordinator | Prof. R.K.Samanta |
| Email | directoriqacnbu@nbu.ac.in |

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| 5. Number of academic programmes existing | |
| Undergraduate (BA/B.Sc./B.Com etc.) | 02 |
| Post Graduate (MA/M.Sc./M.Com etc.) | 38 |
| Research Programmes (M.Phil/P.hD) | 30 |
| Certificate Programmes | 07 |
| Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc) | 01 |
| Other value added programmes | 02 |
| Any other programme offered (Specify) | 03 |
| | |
| 6. Details on Programme Development | |
| New programmes added during the year | 12 |
| New programmes designed | 08 |
| Programmes under revision | 05 |
| Interdepartmental Collaborative Programmes | 30 |
| Inter institutional collaborative programmes | 15 |
| Number of review committee recommendations implemented (Total) | 10 |
| Number of NAAC peer team recommendations implemented | 04 |
| Number of UGC/any other expert committee recommendations implemented | 25 |
| Number of review committee recommendation under implementation | 05 |
| Number of NAAC peer team recommendations under implementation | 04 |

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| Number of UGC/ any other expert committee recommendations under implementation | 22 |
| 7. Faculty Details | |
| Total faculty strength required as per norms for all programmes required as per norms for all programmes | 233 |
| Total faculty on rolls | 157 |
| Faculty added during the year | 09 |
| Faculty positions vacant | 76 |
| Faculty left during the year | 06 |
| Total number of visiting faculty | 177 |
| Total number of guest faculty | 215 |
| 8. Qualification of Faculty | |
| PhD and Above | 137 |
| M Phil | 20 |
| Masters | 157 |
| Any other (Specify) | 0 |
| 9. Faculty qualification improvement | |
| PhD awarded to existing faculty | 05 |
| M Phil awarded to existing faculty | 0 |
| Any other degree awarded to existing faculty | 02 |
| 10. Administrative Staff Details | |

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| Administrative staff (total sanctioned) | 660 |
| Administrative staff (Actual Strength) | 434 |
| Added during the year of reporting | 11 |
| Left during the year | 12 |
| Number of posts vacant | 226 |
| 11. Technical Support Staff Details | |
| Technical Support Staff (Total sanctioned strength) | 150 |
| Technical Support Staff (Actual strength) | 80 |
| Added during the year | 0 |
| Left during the year | 02 |
| Number of posts vacant | 70 |
| 12. Establishment details | |
| Year of establishment of IQAC | 10.07.2003 |
| 13. Composition of IQAC | |
| Number of IQAC members | 16 |
| Number of Alumni in IQAC | 0 |
| Number of students in IQAC | 0 |
| Number of Faculty in IQAC | 11 |
| Number of Administrative Staff in IQAC | 01 |
| Number of Technical Staff in IQAC | 0 |

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| Number of Management Representatives | 0 |
| Number of External Experts in IQAC | 03 |
| Number of any other stakeholder and community representatives | 01 |
| 14. IQAC Meetings | |
| Number of IQAC meetings held during the year | 01 |
| 15. Whether Calendar of activities of IQAC formulated for the academic year | Yes |
| | |
| 16. IQAC Plans for Development | |
| Number of academic programmes proposed | 01 |
| Number of value added programmes proposed | 01 |
| Number of skill oriented programmes proposed | 0 |
| Number of faculty competency and development programmes proposed | 0 |
| Number of other staff development programmes proposed | 0 |
| Number of student mentoring programmes proposed | 01 |
| Number of co-curricular activities proposed | 0 |
| Number of inter departmental cooperative schemes proposed | 0 |
| Number of community extension programmes proposed | 0 |
| Any other programmes proposed (specify) | 09 |
| | |
| 17. IQAC Plans for development & Implementation | |
| Number of academic programmes implemented | 0 |

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| Number of value added programmes implemented | 0 |
| Number of skill oriented programmes implemented | 0 |
| Number of faculty competency and development programmes implemented | 0 |
| Number of other staff development programmes implemented | 0 |
| Number of student mentoring programmes implemented | 01 |
| Number of co-curricular activities implemented | 0 |
| Number of inter departmental cooperative programmes implemented | 0 |
| Number of community extension programmes implemented | 0 |
| Any other programmes suggested that are implemented (specify) | 04 |
| | |
| 18. IQAC Seminars and Conferences | |
| Number of seminars/conferences/workshops organized by IQAC within the Institution | 0 |
| Number of participants from the Institution | 0 |
| Number of participants from outside | 0 |
| Number of external experts invited | 0 |
| Number of external conferences/seminars/workshops on institutional quality attended | 0 |
| Number of events conducted with IQACs of other institutions as collaborative programs | 0 |
| | |
| 19. Did IQAC receive any funding from UGC during the year? | No |
| | |
| 20. If the response to Qn. 19 is Yes, please provide the amount received from UGC(Input 0 – if NA/NIL) Any other source including internal financial support from the management (specify amount) | |

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| Amount received from UGC | 0 |
| Amount received from any other source including the college management | 0 |
| 21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format) | |
| 22. Academic Programmes | |
| Number of new academic programmes developed or designed by faculty | 09 |
| Number of faculty members involved in curriculum restructuring/ revision/ syllabus development | 117 |
| Number of programmes in which evaluation process reformation taken up and implemented | 31 |
| Number of active teaching days during the current academic year | 200 |
| Average percentage of attendance of students | 85 % |
| Percentage of classes engaged by guest faculty and temporary teachers | 24 % |
| Number of self financed programmes offered | 03 |
| Number of aided programmes offered | 10 |
| Number of programmes discontinued during the year | 02 |
| 23. Whether any systematic student feedback mechanism is in place? | No |
| 24. Feedback Details (If answer to question 9 is Yes) | |
| Percentage of courses where student feedback is taken | 0 |
| 25. Is feedback for improvement provided to the faculty? | No |

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| 26. Faculty Research, Projects, and Publication details for the year | |
| Number of major research projects undertaken during the year | 36 |
| Number of minor research projects undertaken during the year | 38 |
| Number of major ongoing projects | 54 |
| Number of minor ongoing projects | 39 |
| Number of major projects completed | 17 |
| Number of minor projects completed | 17 |
| Number of major project proposals submitted for external funding | 21 |
| Number of minor project proposals submitted for external funding | 05 |
| Number of research publications in peer reviewed journals | 408 |
| Number of research publications in international peer reviewed journals | 204 |
| Number of research publications in national peer reviewed journals | 188 |
| Number of research papers accepted for publication in international peer reviewed journals | 60 |
| Number of research papers accepted for publication in national peer reviewed journals | 81 |
| Average of impact factor of publications reported | 2 |
| Number of books published | 72 |
| Number of edited books published | 41 |
| Number of books (single authored) published | 25 |
| Number of books (coauthored) published | 39 |
| Numbers of conferences attended by faculty | 426 |

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| Number of international conferences attended | 81 |
| Number of national conferences attended | 345 |
| Number of papers presented in conferences | 387 |
| Number of papers presented in international conferences | 128 |
| Number of papers presented in national conferences | 259 |
| Number of conferences organized by the institution | 56 |
| Number of faculty acted as experts resource persons | 102 |
| Number of faculty acted as experts resource persons international | 26 |
| Number of faculty acted as experts resource persons national | 111 |
| Number of collaborations with international institutions | 26 |
| Number of collaborations with national institutions | 46 |
| Number of linkages created during the year | 27 |
| Total budget for research for current year as a percentage of total institution budget | 3 |
| Amount of external research funding received in the year | 70257000 |
| Number of patents received in the year | 0 |
| Number of patents applied for in the year | 02 |
| Number of research awards/ recognitions received by faculty and research fellows of the institute in the year | 49 |
| Number of PhDs awarded during the year | 76 |
| Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities | 45 |
| 27. Student Details and Support Mechanisms | |
| The total intake of students for various courses(Sanctioned) | 1286 |
| Actual enrollment during the year | 1016 |

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| Student dropout percentage during the year | 05 |
| Success percentage in the final examination across the courses | 97 |
| Number of academic distinctions in the final examination and percentage | 139 |
| Number of students who got admitted to institutions of national importance | 25 |
| Number of students admitted to institutions abroad | 02 |
| Number of students qualified in UGC NET/ SET | 553 |
| Number of students qualified GATE/ CAT/ other examination (Specify) | 33 |
| | |
| 28. Does student support mechanism exist for coaching for competitive examinations? | Yes |
| | |
| 29. Student participation, if response is yes to Qn. 14 | |
| Number of students participated | 424 |
| | |
| 30. Does student counseling and guidance service exist? | Yes |
| | |
| 31. Student participation, if answer to Qn. 15 is yes | |
| Number of students participated | 340 |
| | |
| 32. Career Guidance | |
| Number of career guidance programmes organized | 22 |
| Percentage of students participated in career guidance programmes | 40 |
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| 33. Is there provision for campus placement? | Yes |
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| 34. If yes to Qn. 33 | |
| Number of students participated in campus selection programmes | 100 |
| Number of students selected for placement during the year | 36 |
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| 35. Does gender sensitization program exist? | Yes |
| | |
| 36. If Answer is Yes to Qn 35 | |
| Number of programmes organized | 05 |
| | |
| 37. Student activities | |
| Number of students participated in external cultural events | 97 |
| Number of prizes won by students in external cultural events | 14 |
| Number of cultural events conducted by the institute for the students | 53 |
| Number of students participated in international sports and games events | 02 |
| Number of students participated in national level sports and games events | 28 |
| Number of students participated in state level sports and games events | 101 |
| Number of students participated in university level sports and games events | 351 |
| Number of prizes won by students in international sports and games events | 0 |
| Number of prizes won by students in national level sports and games events | 04 |
| Number of prizes won by students in state level sports and games events | 0 |
| Number of prizes won by students in university level sports and games events | 31 |
| Number of sports and games events conducted by the institute for the students | 64 |
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| 38. Composition of students | |
| Percentage of Scheduled Caste | 22 |
| Percentage of Scheduled Tribe | 07 |
| Percentage of other backward communities | 0 |
| Percentage of women students | 49 |
| Percentage of physically challenged | 01 |
| Percentage of rural students | 58 |
| Percentage of urban students | 42 |
| | |
| 39. Scholarships and Financial Support | |
| Number of students availing financial support from the institution | 157 |
| Amount disbursed as financial support from the institution | 570000 |
| Number of students awarded scholarship from the institution | 04 |
| Number of students received notable national/international achievements/ recognition | 09 |
| | |
| 40. Student initiatives | |
| Number of community upliftment programmes initiated by students | 07 |
| Number of literary programmes initiated by students | 20 |
| Number of social action initiatives based on science / environment initiated by students | 12 |
| Number of student research initiatives | 154 |
| | |
| 41. Whether perspective plan for overall development activities is created? | No |
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| 42. If the answer for Qn. 41 is Yes, is the plan implemented and monitored? | No | |
| 43. Whether benchmarking is created for institutional quality management efforts? | No | |
| 44. If the answer to Question 43 is Yes, please list the benchmarking in various areas of development in bullet format | | |
| 45. Is a Management Information System (MIS) in place? | YES | |
| 46. If answer to question 45 is Yes, please provide details of MIS applied to | | |
| 1. Administrative procedures including finance | | |
| 2. Student admission | | |
| 3. Student records | | |
| 4. Evaluation and examination procedures | | |
| 5. Research administration | | |
| 6. Others | | |
| 47. Existence of learning resource management | | |
| e-database in library | Yes | |
| ICT and smart class room | Yes | |
| e-learning sources (e- books, e-Journals) | Yes | |
| Production of teaching modules | | No |
| Interactive learning facilities | | No |
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| 48. Internal resource mobilization: Kindly provide the amount contributed | |
| Research | Rs. 1571000 |
| Consultancy and training | Rs. 57000 |
| Student contribution | Rs. 100479000 |
| Alumni contribution | 0 |
| Well-wishers | 0 |
| | |
| 49. Infrastructure and welfare spending: Please specify the amount | |
| Amount spent for infrastructure development | Rs. 26088000 |
| Amount spent for student welfare | Rs. 6036000 |
| Amount spent for staff welfare | Rs. 671000 |
| | |
| 50. Is delegation of authority practiced | YES |
| | |
| 51. Does Grievance Redressal Cell exist? | Yes |
| | |
| Faculty | Yes |
| Students | Yes |
| Staff | Yes |
| | |
| 52. Grievances received from faculty and resolved | |
| Number of grievances received | 0 |
| Number of grievances resolved | 0 |
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| 53. Number of grievances received from students and resolved | |
| Number of grievances received | 0 |
| Number of grievances resolved | 0 |
| 54. Number of grievances received from other staff members and resolved | |
| Number of grievances received | 0 |
| Number of grievances resolved | 0 |
| 55. Has the Institution conducted any SWOT analysis during the year | No |
| 56. The SWOT analysis was done by internal or by external agency | |
| 57. Kindly provide three identified strengths from SWOT analysis (in bullet form) | |
| 58. Kindly provide three identified weakness from SWOT analysis (in bullet form) | |
| 59. Kindly provide two opportunities identified from SWOT analysis (in bullet form) | |
| 60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet form) | |
| 61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format) | |
| 62. How do you perceive the role of NAAC in the quality development of your institution (suggestions in bullet format to be given below) | |

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CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separated annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institution' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.