

Analysis of Teachers' Online Feedback in March, 2020 on Teaching & Learning System

Responses to Statements	The allocation of the credits to the course is appropriate	The depth of the course content is adequate to have significant learning outcomes.	The timely coverage of syllabus is possible in the mentioned number of hours.	The units/sections in the syllabus are properly sequenced	Sufficient reference material and books are available for the topics mentioned in the syllabus	Aims and objectives of the syllabi are well defined and clear to teachers and students	The programme and curriculum is enriched as compared to similar programme offered by other universities	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	Infrastructural facilities, such as teacher's rooms/correls, class rooms, reading rooms and toilets are available in the Department.	Staff canteen is available at the faculty level.	The environment in the department is conducive to teaching and research.	The University provides adequate and smooth support for projects and research facilities.	Provisions for professional development are non-discriminatory and fair.	The programme of studies carries sufficient number of optional papers.
Agree	63%	51%	49%	39	46%	46%	51%	46%	30%	40%	17%	54%	37%	44%	38%
Strongly Agree	33%	40%	36%	46	30%	41%	31%	47%	46%	11%	9%	24%	37%	34%	27%
Uncertain	1%	7%	10%	7	13%	9%	10%	0%	11%	9%	11%	9%	16%	17%	20%
Disagree	1%	0%	4%	6	9%	1%	04%	3%	7%	27%	39%	10%	4%	1%	11%